PBSIS Team

The School 12 PBSIS Team members are:

Principal-Rosmunda Kenning
Vice Principal-Jennifer Rey
Dana Murdoch (Coach)
Monica Zak (Coach)
Marisa Acosta
Angel Castro
Carolyn Cross
lan Cutler
Michelle DeHaven
Alma Haxhiu
Ginamarie Nappi
M. Andrea Orrok
Jimmy Trigo
Lisa Pisano

If you have any questions or concems about PBSIS at School 12, feel free to contact any of the team members via email.

We look forward to the roll out of this exciting program during the new school year.

A Parent's Guide

to the Positive
Behavior
Supports in
Schools
(PBSIS)
Program

School 12
Pandas are
responsible,
resilient, and
respectful

Overview

School Twelve has partnered with NJ Positive Behavior Support in Schools (NJ PBSIS) to help us develop an intervention continuum to plan for preventing and, when necessary, intervening with social, behavior, and conduct issues.

Each school, through student and staff input, determines their 3 pillars that they will strive towards. Ours, at School 12, are:

Responsible Resilient Respect It is not a curriculum - it is a framework for systems to identify needs, develop strategies, and evaluate practice toward success. PBSIS is a tiered system of support, which is driven by data.

The framework of each tier is designed with a specific

[&]quot;We can't hold kids accountable for things we've never told them we expect.

Behavior should be treated like academics. Students have to be taught
the skills they need."

-Erin Green

Equipo de PBSIS

Los miembros del equipo PBSIS de la Escuela 12 son:

Rosmunda Kenning - Directora
Jennifer Rey - Asst. Directora
Dana Murdoch - Líder del equipo
Monica Zak - Líder del equipo
Marisa Acosta
Angel Castro
Carolyn Cross
lan Cutler
Michelle DeHaven
Alma Haxhiu
Ginamarie Nappi
M. Andrea Orrok
Lisa Pisano
Jimmy Trigo

Si usted tiene alguna pregunta o preocupación sobre PBSIS en la

Una guía para padres sobre el Programa de Apoyo al

Comportamiento
Positivo en las

Escuelas (PBSIS)

Los Pandas de la Escuela 12 son responsables, resilientes y respetuosos

